

Academic Acceleration for Advanced Learners-Early Entrance to Kindergarten

Academic Acceleration Evaluation Committee (AAEC): Kdn Teacher, School Psychologist, Building Principal

Academic Acceleration Placement Committee (AAPC): Building Principal, Kindergarten teacher, Guidance Counselor, School Psychologist, Gifted Coordinator-ACESC.

Process:

1. Referral forms submitted to building principal prior to May 1 of the requested school year.
2. Principal will schedule the date of early entrance testing and forward the request to the AAEC.
3. Kindergarten Teacher conducts the following curriculum based assessments by May 15:
 - letter/sound identification
 - sentence dictation
 - running record (Read Well or A-Z)
 - sight words (100)
 - observation: social behaviors, fine motor control
 - math facts through 10
 - writing numbers to 100
4. If the AAEC finds that the student is performing at a minimum of beginning first grade level (according to Shawnee Elmwood curriculum standards), the student will then do a further round of cognitive testing with the school psychologist by May 31. (If the child is not at least one grade level above, the testing stops and the child will not be accepted for early entrance).
5. The School Psychologist will schedule a meeting to review testing results with parents and the AAPC. During the meeting, the Gifted Coordinator will administer the Iowa Test of Basic Skills in order for the team to determine the best placement for the child based on all information collected.
6. If denied early entrance, the family has 30 days from notification to appeal the decision in writing to the Superintendent. The Superintendent has 30 days from receiving the appeal to respond to the appeal.

Academic Acceleration Placement Committee (AAPC)

Responsibilities:

Determine teacher placement.

Develop an acceleration plan that includes weekly (for the first month), followed by quarterly reviews of student academic and social/emotional growth for the first qtr/semester. If the AAPC team determines that the child is not experiencing academic or social/emotional success, parents will be contacted to develop a new plan or revise the current plan, which may include withdrawal from Kindergarten.